

Spotlight on the curriculum

This spotlight has been written by the teachers. We hope that it gives you a brief insight into some of the work we will be completing over the next few weeks and also give you some advice as to what you could do to help your child at home.



Year 1 Autumn 2

What are we going to be doing and how could you help at home?

English	What we are doing	<ul style="list-style-type: none"> We will be identifying and writing proper nouns using a capital letter. We will be continuing to compose sentences with a subject and predicate using capital letters, full stops and word spaces. We will be looking at fairy tales and focusing on writing to entertain, We will be identifying and spelling words with -ed suffix correctly.
	How can you help?	<ul style="list-style-type: none"> Continue to read with your child as much as possible, making sure to ask them questions about the text. Practise the correct letter formation for both lower / upper case letters. Practise reading Year One common exception words, using the reading bookmarks provided. Practise real/alien words, blending using known sounds.
Maths	What we are doing	<ul style="list-style-type: none"> We will be using the symbols +, - and = to read and write addition and subtraction equations. We will be looking at fact families (addition and subtraction facts). We will be looking at number bonds within 10 and to 10. We will be looking at subtraction, counting how many are left. We will be looking at subtraction, using a number line. We will learn to recognise, name and sort 3D shapes. We will learn to recognise, name and sort 2D shapes.
	How can you help?	<ul style="list-style-type: none"> Talk about adding and subtracting items around the house, for example; "If I buy five sweets and you buy 2 more, how many will we have altogether?" Count forwards and backwards to 20. Start at different numbers other than 0. Practise reading numbers as words. Spot 2D (flat) and 3D (solid) shapes around the house: cube, cuboid, sphere, cone, pyramid, cylinder.
Science	What we are doing	<ul style="list-style-type: none"> In our Science unit, we will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will look more closely at the human body and how it works. We will learn that the senses send information to the brain and that uses this information to help us to make sense of the world around us. We will learn about how our senses help us in everyday situations and how they can help us to keep safe.
	How can you help?	<ul style="list-style-type: none"> Talk about the different senses we use, ask children which sense they are using. Name the different parts of the body.

Humanities	What we are doing	<ul style="list-style-type: none"> • In our History unit, we will learn about how Britain has changed in the past 70 years, by comparing the 1950s with the 2020s. They will do this by looking at one big area of change on most weeks, as well as a couple of lessons focusing on key skills (looking at different primary sources and drawing conclusions from them). • We will look at what a time line is, order simple event in their own live. • We will compare similarities/differences in food shopping, transportation, schools, music and toys between 1950's and now. • We will also learnt about Remembrance Day and why we remember the armed services who have died in conflict and those who have fought in different wars. • In our geography unit, the children will move from their understanding of their local area to their place within the United Kingdom.
	How can you help?	<ul style="list-style-type: none"> • Talk about different toys from your own childhood and older family members. • Talk about why we have Remembrance day and visit any local parades. • Talk about the weather and seasons in England.