

### **Retrieval—the answer is there in the text.**

- Where is the story set?
- When did the story take place?
- Who are the main characters?
- What does she/he look like?
- What colour was it?
- What did the narrator describe ..... as?
- Where did they go?
- What was the fact about ..... ?
- What just happened in the story?
- What is happening at this part of the story?
- Read the sentence that tells me .....
- Where can we find information about ....?

### **Inference and Deduction—what do we know from the clues in the text?**

- Which part makes you think that?
- Do you think the character is happy/sad/scared ? Why do you think that?
- Can you explain why... ?
- If you were that character, what would you do?
- Through whose eyes is this story told? Do you think it would be a different story if another character told it? Why? How?
- Do you agree with that opinion?
- How does the character change from start to finish?
- What does that word tell you about how that character is feeling?

## **What questions can I ask my child when they are reading?**

### **Author's Choices—why the author chose what they did.**

- Why did the author decide to use that particular word?
- Would you have ended the story that way?
- What other ways could the story have ended?
- What did the author intend by using these words?
- What was the author's purpose in this section?
- Why did the author decide to use this layout?
- Why is the page organised this way?
- What are subheadings for? How do they help us read this information?
- How does the author make the ..... appear frightening/ happy/ angry?

### **Viewpoint and Context—the child linking it to real life**

- Have you ever felt that way?
- Do you think this book is better than one of the author's other books?
- What does it make you think about?
- How does this event make you feel?
- Have you ever come across a character like this in real life? In another book?
- How would you feel if you were treated like that character?
- What could happen next? Why do you think that?
- Have you every been in a similar situation?

# Help your child with reading

## I Spy

Play 'I Spy' games. Can you find words beginning with...? Can you find a picture of a ...? How many ... can you see?

## Ask Questions

Ask questions about the story as you read it e.g. What is the story about? Why do you think they made that choice? Was it a good choice? Why did that happen? What do you think will happen next? What was your favourite part of the story? Why?

## Make it Fun

Enjoy reading together. Give characters funny voices and engage with the pictures. Make a game out of finding words that rhyme or start with the same sound.

## Be Seen

Make sure you are seen reading. Keep books and magazines at easy reach.

## Get Out

Go to your public library regularly. Find the books you loved as a kid to read together.

## Create

Use reading to inspire drawings or new stories.

## Go Online

Look online & in app stores for appropriate word & spelling games.

## Make Space

Have a special place or a certain time when you read together.

## Read everything out loud.

Books, poems, nursery rhymes, newspaper & magazine articles, food labels...

anything that is close to hand!