

In Early Years Foundation Stage this half term, we will be learning about the season of Autumn and the changes that occur, including animal hibernation. We will learn about some key celebrations that take place in this season, including Bonfire Night, Diwali and Christmas.

### Communication and Language

We will join in with repeated refrains and familiar stories. We will begin to orally retell stories using story props.

We will use vocabulary, including phrases, from recently read stories in conversations.

We will ask questions about what, where, when and why to find out information.

### Personal Social and Emotional Development

We will become more independent in following the routines of the classroom and in looking after our belongings.

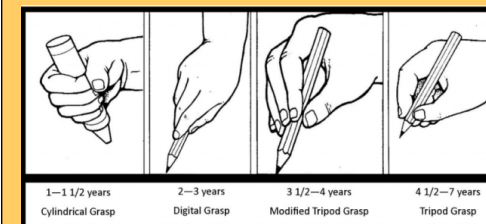
We will continue to build respectful relationships with our peers and key person.

We will express our feelings and begin to consider the feelings of others.

### Physical Development

We will develop our fine motor skills, to be able to use a range of tools competently, safely and confidently.

We will develop our grip when holding a pencil.



We will develop confidence, precision and accuracy when using a ball.

### Understanding the World

We will talk about the features of different celebrations for different faiths.

We will explore sources of light.

We will learn about the effect of the changing seasons on the natural world around us.

We will find out about a woodland habitat and how animals prepare for Winter.

## Down in the Woods Autumn 2



### Mathematics

We will explore numbers 1 to 5; identifying representations, comparing them and composing these numbers e.g. 5 can be composed of 1, 1, 1, 1, and 1 or 2, 2, and 1.

We will recognise 2d shapes in the environment in different sizes and orientations.

We will begin to use positional language and language to describe when things happen.

### Literacy

We will read fiction and non-fiction books about Autumn and Celebrations and favourites such as The Gruffalo and Owl Babies.

We will match sounds to letters and use them to segment and blend simple CVC words.

We will continue to learn to recognise and write our own names. We will write independently, making marks using our letter/sound knowledge, and explain what our writing says.

### Important Information:

Please listen to your child read at least three times per week and sign and date the record. Please use Tapestry to share your child's achievements at home.

Talk to your child about celebrations taking place over the next few weeks e.g. Halloween, Bonfire Night, Diwali, Remembrance Day, Christmas.

Encourage them to join in with and help prepare for those events you celebrate. As we move into winter, talk about the changes they notice e.g. darker nights, colder temperatures, snow.

### Expressive Arts and Design

We will sing in a group, increasingly matching the pitch and following the melody.

We will manipulate malleable materials and objects.

We use our knowledge of line to create observational drawings.

We will create natural collages.