

## **What do Children learn from Year 1?**

Once the Initial Code has been mastered, children continue to practise all three key skills whilst learning the Extended Code and developing key concepts 2, 3 and 4. Learning of the Extended Code is a lifelong process – we all continue to develop our understanding how to read and spell in English whenever we encounter new words. This is why the Sounds-Write approach is used right up to the end of KS2 to read and spell polysyllabic words of increasing complexity.

Children in Years 1 and 2 develop their code knowledge through explicit, systematic teaching of the Extended Code units. Polysyllabic words are introduced in Year 1.

Children in Years 3 and 4 revisit all of the Extended Code units and learn to read and spell increasingly complex polysyllabic words.

Children in Years 5 and 6 continue to consolidate and develop their knowledge, with the Sounds-Write approach used to teach the reading and spelling of vocabulary across the curriculum. There is a growing focus on etymology (the origin of words) and morphology (the structure of words).