

Spotlight on the Curriculum

This spotlight has been written by the teachers. We hope that it gives you a brief insight into some of the work we will be completing over the next few weeks and give you some advice as to what you could do to help your child at home.



Year 2 Spring 1

Thank you to all our year 2 parents for practising spellings and reading at home with your children. Our spellings are given out at the start of term for your children to practise at home, as well as reading three times a week. Don't forget to make use of the Numbots online resource with your child's log in details, this will enable your child to practice and develop their maths skills.

| | | |
|-------------|-------------------|---|
| English | What we are doing | This term we are focusing on letter writing. Our focus text is 'The Day the Crayons Quit'. We will be exploring the features of letter writing including opening a sentence with a subordinate clause; apostrophe for possession and writing in the progressive tense. We will continue developing our understanding our noun phrases as we build up to writing our own letters. |
| | How can you help? | You can use BBC Bitesize to consolidate our learning at home - Verbs and the different tenses - BBC Bitesize How to use possessive apostrophes - BBC Bitesize What is a subordinating conjunction? - BBC Bitesize Keep active by dancing and learning to our sentence focus points using the BBC Super Movers website Super Movers: KS1 English Collection teaching resources |
| Mathematics | What we are doing | This term we will complete our work on 2D and 3D shapes, then move onto a unit learning about money, followed by starting a unit on multiplication and division. Children will learn to name and find the edges and vertices on 3D shapes. In our money unit of work children will count money in pence/pounds using coins and notes. Children will learn to compare amounts of money; to see and use different amounts of coins/notes to make the same amount. They will then begin to calculate and solve problems using amounts then giving change from an amount. Children will begin to recognise and make equal groups then move on to making equal groups by sharing. They will then add equal groups, and we will introduce them to the multiplication symbol. Children will begin to use arrays, work on the 2 and 10-times tables and recap doubling/halving numbers. |
| | How can you help? | <ul style="list-style-type: none"> • When shopping, let your child pay with money and get change. Can they pay with the right amount? Can they check they have the correct change? • Find examples of 3D shapes around the home. • Begin to access Times Tables Rockstars (after our Rock Day) using the same log in as NumBots |

| | | |
|------------|-------------------|--|
| Curriculum | What we are doing | <p>This term the children will be learning through a History, Geography, and Art unit. Children are going to learn what an explorer is and will learn about Edmund Hilary, Mary Kingsley and Matthew Henson. They will compare the preparations and experiences of two of the explorers. In Art, we will learn how to paint a self-portrait, looking at the proportions of the face and how to create a skin tone with paint. In Geography, children will name and locate the 7 continents, some facts about each continent and name the 5 oceans. They will look at human and physical features of Europe. The children will also learn about the equator and be able to find this on a globe.</p> <p>In Computing, the children will be using ICT to be creative and will be creating their own piece of music using Chrome Music Lab. As part of being safe online, this term we will be thinking about what information can be found online, who can see it and how long it stays there for.</p> |
| | How can you help? | <p>Visit somewhere new and let your child be an explorer as they look around and find out things about the place they are visiting. · Talk about how people all have different skills which they can use to support themselves with their work or hobbies. Find out about any modern-day explorers. Help your child to be curious about the world and find out about different continents. Use a mirror to help your child look closely at the proportions of their face and if they have any freckles or wear glasses that they will need to include in their self-portrait. Search for Chrome Music Lab on the internet and encourage your child to explore the different ways to make music.</p> <p>Talk to your child about the importance of not sharing any personal information online.</p> |