

# Summary SIAMS Self-Evaluation Three Trees Junior Academy

## Introduction

- An ongoing culture and practice of robust and rigorous self-evaluation is strongly recommended for the principal benefit of the school. There is an expectation that school leaders and other members of the community have evidence-based knowledge of the impact of the vision, policy, and practice of the school and this can only be achieved by means of effective self-evaluation.

### School's theologically rooted Christian Vision

Aspire, Belong, Achieve

“for the tree is known by its fruit” Matthew 12:33

Everyone at Three Trees Junior Academy is welcomed and valued with or without faith. We believe that belonging and living well together means to love one another, just as Jesus loves us. Every good work comes from first belonging together as a family and treating each other with respect and kindness. This firm foundation means that all can flourish and succeed by knowing they belong, knowing they can have big aspirations and knowing that they can achieve to be the best they can be.

### Inspection Conversations: Context

#### Who are we?

Three Trees CE Junior Academy (URN 150024) is a three form Junior school with 316 pupils on roll. It's last SIAMS inspection took place in January 2023. Three Trees is part of the Diocese of Leicester and Rise multi academy trust which it joined in September 2023. 168 pupils are eligible for pupil premium which equates to 53%. The school has 118 pupils on the SEND register so 37% of the pupils on roll. 15 of these pupils have an EHCP. The school was rebranded when it joined Rise changing its name from Woodville Junior School to Three Trees Junior Academy and as part of this consulted with pupils, staff, governors and the Diocese on its Christian vision and values. These are underpinned by the Christian folk tale of The Three Trees.

<p>What are we doing here?</p>	<p>The school was built in 1847 and was known as Woodville National School; it originally catered for pupils up to the age of 14. In 1933 the school was reorganised, and it became a junior school catering for ages 7-11 in the village of Woodville. In 2014 the school entered a federation with the Infant school which shares the same site. Following academy conversion in 2023 both schools ceased to exist becoming the Three Trees Infant Academy and the Three Trees Church of England Junior Academy. The village of Woodville has had significant population growth over the years due to housing developments; in the 2011 census it was 5,161.</p> <p>Being an active and positive part of the community is important to us. The Christian vision of the school underpins the strategic leadership and day to day organisation of the school. All members of the school family know the vision and values of the school and the underpinning Christian folktale of The Three Trees and endeavour to live them out. With the love of God, children, staff and families, with or without faith and belief, are welcomed and celebrated. Our vision and values ensure a broad and balanced education which allows no social or cultural divide so that all can flourish and succeed.</p>
<p><b>Inspection Questions (IQ)</b> How then shall we live? <i>(This information is key to enabling inspectors to make evidence-based judgements.)</i></p>	
<p>Inspection Question (IQ)</p>	<p>Impact of provision and sources of evidence</p>
<p>1. How does the school's theologically rooted Christian vision enable people to flourish?</p>	<p>At Three Trees we want every member of community to 'aspire, belong, achieve' We are guided by our vision in everything we do. We continually seek ways to ensure pupils and adults can flourish and surpass their expectations/dreams in the same way that the trees in the folk tale did. We support and recognise the unique role we play in the lives of our pupils,</p>

	<p>providing emotional support, physical resources, catch up learning and extracurricular opportunities for those who are in need.</p> <p>Through developing strong, inclusive relationships we have a positive and beneficial behaviour culture at the school. The calm and purposeful atmosphere is reflective of our vision and values and provides the environment for all to flourish. Our school wide behaviour policy ensures consistency of approach and helps provide children with an understanding of what it means to belong to the community of Three Trees.</p> <p>We know that children feel this way through pupil survey and pupil voice outcomes, where children express that they enjoy coming to school. Children are increasingly able to talk about our school vision and values and know how they can live these out in everyday school life.</p>
<p>2. How does the curriculum reflect the school's theologically rooted Christian vision?</p>	<p>The school has reviewed its curriculum offer to ensure that pupils know and remember more. This enables all pupils to flourish and succeed through a shared vision. By rigorous assessment and discussion with pupils, leaders ensure pupils remember and build on learning. The school's vision links to the high expectations for all pupils and the support and inclusivity it provides.</p> <p>The school is agreeing a definition of spirituality that is understood by all and this means opportunities for spiritual development will be created and explored. We love and learn together by following our school values: Respect, Joy, Creativity, Perseverance and Courage.</p> <p>The school has worked collaboratively with the Trust to plan, deliver and embed the RISE curriculum for EYFS, writing, computing, RE, history, geography, science, art and design technology. Support for pupils with SEND and those who are vulnerable is a strength of the school and aspirations for these pupils to flourish is central to the school's vision.</p>

<p>3. How is collective worship enabling pupils and adults to flourish spiritually?</p>	<p>Collective worship is invitational, engaging and inclusive because leaders, staff and pupils highly value the contribution it makes to daily school life. The Christian Ethos team meet regularly, and their thoughts and ideas are used to plan future themes. Classes take turns throughout the year to consider how to present worship, lead prayers and reflect on the impact it has on them.</p> <p>All our collective worship involves all of our children - regardless of their faith. We always root our collective worship in verse and encourage an outcome as a result. Children are given the opportunity to engage in worship in all areas of school life and in all areas of the school. We ensure our pupils understand the wider world through our Picture News worship in which they discuss current news and issues</p> <p>Spirituality in our school involves the recognition that there is something bigger than ourselves that guides and helps us. We believe each of us has a soul that needs to be nurtured; it involves focusing on positive thoughts, beliefs and values as individuals, as a school and within the wider community. We are developing our knowledge and understanding about spirituality for our pupils and staff. We are developing a recognisable sequence of actions to show that spirituality is about looking up, in and out, this links to our central story of The Three Trees.</p>
<p>4. How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?</p>	<p>Our values underpin our Christian vision. All members of the school community demonstrate these values in the way that we interact with each other. In school this means that children are kind to each other and show each other respect. The older children care for and support younger children, and they know that derogatory language and bullying are not acceptable.</p> <p>These values are used in a positive way and are also used to reinforce the ways that we deal with situations where our values might not have been fully lived. Adults are treated fairly, with respect and are supported to model our values to children and to each other. We have a culture of recognition, appreciation and acceptance. We look for ways to share wide views and opinions in a positive way.</p>

	<p>The school actively promotes diversity and inclusion through the use of picture books in worship and the range of texts in the school library. If incidents of bullying occur it is dealt with swiftly. Staff feel supported through well-planned and delivered CPD to improve outcomes. Pupils learn about a wide range of religions and beliefs, which pupil voice shows they enjoy.</p>
<p>5. How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?</p>	<p>The school's Christian vision and values enable the children to create an active culture of justice and responsibility. Children develop emotional literacy and the ability to make informed and appropriate choices, which are rooted in their personal and religious beliefs.</p> <p>Pupils are encouraged to care for others: this means that the school regularly raises money for charities either collectively or for individual projects. We explain to children that the reason they raise money for charity is that this is the way we show love to others, following the examples of Jesus' teaching. Children and adults are encouraged to find out about and question events that make the news, praying for those experiencing hardship in our "Send the Light" worship.</p> <p>Our children make cards for our neighbours at Christmas and share their love outside of the school community delivering them with pride. We fundraise for the Trussell Trust in various ways, including afternoon teas, food bank donations, uniform exchange for food bank donations amongst others. Our charity of the year links to causes our local community to hold dear, as well as serving them through direct food bank referrals.</p>
<p>6. Is the religious education curriculum effective (with reference to the expectations set out in the <a href="#">Church of England's Statement of Entitlement for Religious Education</a>)?</p>	<p>Pupils know and remember more of their learning in RE due to the accessible and engaging RE curriculum, which challenges them through an exploration of core concepts and questions.</p> <p>Pupils speak positively about their learning to senior leaders and enjoy sharing their books. The school collaborates with others in the Trust to share good practice in RE.</p> <p>Through the use of progressive, robust and sequential schemes (Natre and Understanding Christianity), our school provides a curriculum which encourages children to think deeply and discuss big questions; pupils know and remember more of the curriculum because of this.</p>

	<p>Included in their learning are visits to churches and other places of worship. Our curriculum readies the children to live life in all its fullness and helps them to prepare for the opportunities, responsibilities and experiences of a multi-cultural modern Britain.</p>
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