

## Spotlight on the curriculum

This spotlight has been written by the teachers. We hope that it gives you a brief insight into some of the work we will be completing over the next few weeks and also give you some advice as to what you could do to help your child at home.



Year 1 Spring 2

|           |                   | What are we going to be doing and how could you help at home?   |
|-----------|-------------------|---|
| English   | What we are       | <ul style="list-style-type: none"> <li>We will be reading a range of fables.</li> <li>We will be writing sentences and joining ideas with the word 'and'.</li> <li>We will be identifying and using adjectives to describe nouns.</li> <li>We will be writing short narratives.</li> </ul>  |
|           | How can you       | <ul style="list-style-type: none"> <li>Play the <b>free</b> online phonics games <a href="http://www.phonicsplay.co.uk/resources">www.phonicsplay.co.uk/resources</a></li> <li>Continue to read with your child as much as possible, making sure to ask them questions about the text.</li> <li>Help to prepare them for spelling tests.</li> </ul>   |
| Maths     | What we are       | <ul style="list-style-type: none"> <li>We will be learning about numbers between 0-50.</li> <li>We will be counting in ones and tens.</li> <li>We will be comparing and estimating numbers within 50 (more / less than).</li> <li>We will be exploring length and height</li> </ul>   |
|           | How can you       | <ul style="list-style-type: none"> <li>Practise counting from 0-50.</li> <li>Practise counting backwards from 50-0.</li> <li>Practise writing numbers 0-50.</li> <li>Practise any numbers where reversals are occurring (common ones are 3, 5, 7, 9).</li> </ul>  |
| Science   | What we are       | <ul style="list-style-type: none"> <li>To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>To identify and describe the basic plant parts, including trees (roots, stem, leaves, flower etc).</li> </ul>  |
|           | How can you       | <ul style="list-style-type: none"> <li>Whilst out in the garden, parks or visiting different places, see if you can name any plants .</li> <li>Can you name the parts of the plants or trees you see around you?</li> </ul>   |
| Geography | What we are doing | <ul style="list-style-type: none"> <li>We will be learning about why oceans are important, what they are used for, which sort of animals live there, (fish, mammals, coral) and how we can look after our seas and oceans.</li> <li>We will be learning about the different layers within the ocean.</li> <li>We will be talking about and presenting how to look after our ocean life.</li> <li>We will be learning the name of the 5 oceans, from biggest to smallest.</li> </ul> |

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|                   | How can you | <ul style="list-style-type: none"> <li>• Go to the library or use <i>Google Earth</i> to explore atlases, find and name the oceans.</li> <li>• Investigate which sea creatures live in which layers of the oceans.</li> </ul> |
| Design Technology | What we are | <ul style="list-style-type: none"> <li>• To generate, make and develop design ideas for a windmill.</li> <li>• To learning about wind, types of wind and wind power.</li> </ul>   |
|                   | How can you | <ul style="list-style-type: none"> <li>• Whilst around the home, garden and travelling about, can you spot anything that is powered by wind?</li> </ul>   |