

Spotlight on the curriculum

This spotlight has been written by the teachers. We hope that it gives you a brief insight into some of the work we will be completing over the next few weeks and also give you some advice as to what you could do to help your child at home.



Year 1 Summer 1

		What are we going to be doing and how could you help at home?
English	What we are doing	<ul style="list-style-type: none"> We will be writing recounts. We will be learning about verbs and using them in our writing. We will use adjectives to describe size and colour. We will use capital letters for; people, places, days of the week and 'I'.
	How can you help?	<ul style="list-style-type: none"> Read 3 times a week. Spellings will not be sent out this term. Instead, you will be sent real and alien words to practice with your children to prepare them for their phonics screening check in June.
Maths	What we are doing	<ul style="list-style-type: none"> We will count in twos, fives and tens. We will add equal groups of objects and make arrays. We will find doubles and practise sharing amounts. We will recognise half of a shape and half of a quantity. We will recognise quarter of a shape and quarter of a quantity. We will describe position. We will use ordinal numbers; 1st, 2nd, 3rd, etc.
	How can you help?	<ul style="list-style-type: none"> Practise counting in twos, fives and tens. Practise counting backwards in tens from 100. Secure all addition and subtraction number facts to 10. Secure all doubles to 10. Know all pairs of numbers that make 10 without using fingers then use this knowledge to know all pairs of numbers that make 20 'If I know.....'
History	What we are doing	<ul style="list-style-type: none"> We will be learning about key historical events between 1199 and the present day. We will be learning about the constitutional monarchy that we have today. We will be learning about the connections between the monarch and Parliament. We will be learning about how laws are made and what changes have happened.
	How can you help?	<p>Talk about key historical events in the past and the impact they have on the present day. Look at pictures of the Royal family, name immediate family members and their current role. Talk about the recent Coronation of King Charles III. Talk about different laws that we all live by and the consequences of breaking these laws. Think about what the world would be like with no laws.</p>

Science	What we are doing	<ul style="list-style-type: none">• We will be learning about different types of animals and how scientists group them according to their features.• We will be learning about the different needs of animals.
	How can you help?	<p>Talk about animals that we keep as pets and spot animals in the wild.</p> <p>Talk about the needs of different types of animals and what they need to be able to survive. Do all animals need the same things in order to survive?</p> <p>Name the features of different animals, do all animals have the same features.</p>