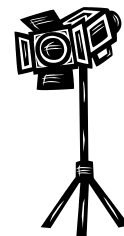




Spotlight on the curriculum

This spotlight has been written by the teachers. We hope that it gives you a brief insight into some of the work we will be completing over the next few weeks and also give you some advice as to what you could do to help your child at home.



Year 4
Autumn 1 2026

What are we going to be doing and how could you help at home?		
English	What we are doing	- Write a diary entry to entertain - Understand terminology such as adjective, noun, preposition, conjunction and subordination. - Identify and write sentences of three - Subject, predicate, subject, predicate, subject predicate
	How can you help?	- Read different texts that are written in the form of a diary entry. - Write a diary entry of what you have done over the weekend. - Practise weekly spellings and read at least 3 times a week at home.
Maths	What we are doing	- Place Value using four digits. - Representing, partitioning and counting in hundreds and thousands. - Rounding numbers to the nearest 10 & 100. - Times tables - regular practise during morning work.
	How can you help?	- Go on interactive websites, playing games involving 4-digit numbers. - Practise counting in hundreds and thousands. - Round numbers up to 10 & 100. - Go on TT Rock stars and practise times tables.
Science	What we are doing	- To know and understand that we have three states of matter: solid, liquid and gas. - Know that when the three states of matter are heated or cooled they change. - Understand how clouds are formed, precipitation and the process of the water cycle.
	How can you help?	- Research about the states of matter: https://www.bbc.co.uk/bitesize/articles/zsqwwxs - Investigate what happens when matters are heated/cooled such as chocolate, water, etc ... - Make a model: https://www.sciencebuddies.org/stem-activities/water-cycle-in-bag
RE	What we are doing	- In RE, our topic question is 'What do Hindus Believe God is Like?' - We will be investigating Hindu worldview traditions and how Hindus might describe the divine, ultimate reality and learn about some of the key Hindu deities that are used.
	How can you help?	- Practise drawing the 'Aum' sacred symbol. - Research some Hindu deities and create character profiles regarding their characteristics. - Look up the definitions for 'Hindu', 'Brahman', 'Deity', 'Namaste', Shiva', 'Aum', 'Atman', 'Lakshmi', 'Vishnu', 'Brahman'.
History	What we are doing	- Learn about important events during the Tudor era. - Find out about how Henry Tudor took the English throne by force to become the head of the Tudor dynasty, merging the houses of Lancaster and York. - Learn about the line of succession, who lived in Tudor England and seafaring exploration.
	How can you help?	- Read about the Tudors using: https://www.bbc.co.uk/bitesize/articles/zbn2p9q#zp2k7v4 - Sketch a portrait of their favourite Henry VIII's wife. - Look at different historical sources using the internet to examine life during the Tudor times in Britain.

Geography	What we are doing	• Learn the locations of the main rivers in the UK and Ireland. • Understand that rivers have a source and that they journey to the sea. • Look at what happens when a river floods and compare and contrast rivers to identify their similarities and differences.
	How can you help?	• Visit a local river or stream and look for flowing water, bridges, wildlife, and discuss which direction the water is moving. • Make a mini river by using sand or soil and pour water from a bottle to see how water flows downhill and creates channels. • Explore rivers on: https://www.bbc.co.uk/bitesize/articles/z7w8pg8#zhtybqt