The Three Trees Academies RE Overview

The Three Trees Academies follow the Leicestershire Agreed Syllabus alongside the Understanding Christianity resources. We are subscribed to the NATRE enhanced membership, which provides planning and resources for use in teaching, but this is not exhaustive. Teachers are expected to have a strong subject knowledge for each unit, and to adapt resources for their class when necessary (e.g. for those with SEND).

Reception	**AU1**	**AU2**	**SP1**	**SP2**	**SU1**	**SU2**
Unit title and where to locate planning	Being special: where do we belong? F4	Why is Christmas special for Christians? F1	Why is the word 'God' so important to Christians? F2	Why is Easter special for Christians? F3	Which places are special and why? F5	Which stories are special and why? F6
Core concept (UC)	Thematic	Incarnation	Creation	Salvation	Thematic	Thematic
Visit to a place of worship opportunity		Visit to a local church			Other Christian church of a different denomination	

Year 1	AU1	AU2	SP1	SP2	SU1	SU2
Unit title and where to locate planning	Who do Christians say made the world? 1.2	What do Christians believe God is like? 1.1	Who is Jewish and how do they live? 1.7	Who is Jewish and how do they live? 1.7	What does it mean to belong to a faith community? 1.10	How should we care for the world and for others, and why does it matter? 1.9
Core concept (UC)	Thematic	God	Judaism	Judaism	Thematic	Thematic
Religions studied	Christianity Judaism	Christianity	Judaism	Judaism	Christianity	Christianity Judaism Non-religious
Visit to a place of worship opportunity			Synagogue			

Year 2	AU1	AU2	SP1	SP2	SU1	SU2
Unit title and where to locate planning	What is the 'good news' Christians believe Jesus brings? 1.4	Why does Christmas matter to Christians? 1.3	Who is a Muslim and how do they live? (Part 1) 1.6	Why does Easter matter to Christians? 1.5	Who is a Muslim and how do they live? (Part 2) 1.6	What makes some places sacred to believers? 1.8
Core concept	Gospel	Incarnation	Islam	Salvation	Islam	Thematic
Religions studied	Christianity	Christianity	Islam	Christianity	Islam	Christianity Islam
Visit to a place of worship opportunity			Mosque			

Year 3	AU1	AU2	SP1	SP2	SU1	SU2
Unit title and where to locate planning	What do Christians learn from the Creation story? L2.1	What is it like for someone to follow God? L2.2	How do festivals and worship show what matters to a Muslim? L2.9	How do festivals and family life show what matters to Jewish people? L2.10	What is the Trinity and why is it important to Christians? L2.3	How and why do people try to make the world a better place? L2.12
Core concept	Creation	People of God	Islam	Judaism	Incarnation/ God	Thematic
Religions studied	Christianity	Christianity	Islam	Judaism	Christianity	Christianity Judaism Islam Non-religious
Visit to a place of worship opportunity		Church				

Year 4	AU1	AU2	SP1	SP2	SU1	SU2
Unit title and where to locate planning	What do Hindus believe God is like? L2.7	What kind of world did Jesus want? L2.4	What does it mean to be Hindu in Britain today? L2.8	Why do Christians call the day Jesus died 'Good Friday'? L2.5	For Christians, when Jesus left, what was the impact of Pentecost? L2.6	How and why do people mark the significant events of life? L2.11
Core concept	Hinduism	Gospel	Hinduism	Salvation	Kingdom of God	Thematic
Religions studied	Hinduism	Christianity	Hinduism	Christianity	Christianity	Christianity Hinduism Non-religious
Visit to a place of worship opportunity			Hindu temple			

Year 5	AU1	AU2	SP1	SP2	SU1	SU2
Unit title and where to locate planning	What does it mean if Christians believe God is holy and loving? U2.1	What does it mean to be a Muslim in Britain today? U2.8	What does it mean to be a Humanist in Britain today? U2.11	Why do Christians believe that Jesus was the Messiah? U2.3	Christians and how to live: what would Jesus do? U2.4	What matters most to Humanists and Christians? U2.10
Core concept	God	Islam	Humanism	Incarnation	Gospel	Thematic
Religions studied	Christianity	Islam	Humanism	Christianity	Christianity	Humanism Christianity
Visit to a place of worship opportunity			Humanist/non-religious building			

Year 6	AU1	AU2	SP1	SP2	SU1	SU2
Unit title and where to locate planning	Creation and science: conflicting or complementary? U2.2	Why is the Torah so important to Jewish people? U2.9	Why do Hindus want to be good? U2.7	What do Christians believe Jesus did to 'save' people? U2.5	For Christians, what kind of king is Jesus? U2.6	How does faith help people when life gets hard? U2.12
Core concept	Creation	Judaism	Hinduism	Salvation	Kingdom of God	Thematic
Religions studied	Christianity	Judaism	Hinduism	Christianity	Christianity	Christianity Islam Hinduism Judaism Humanism
Visit to a place of worship opportunity					Cathedral	