Statutory Inspection of Anglican & Methodist Schools

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Three Trees Church of England Junior Academy

Vision

Our vision is to Aspire, Belong, Achieve. Inspired by the Christian story of the Three Trees and the words of Jesus, "for the tree is known by the fruit" (Matthew 12:33), we believe every person is created by God with unique gifts, purpose and potential. We encourage all to aspire and dream big, foster a strong sense of belonging rooted in community and love and enable everyone to achieve and flourish. Through learning, service and positive relationships, we nurture people, so they bear good fruit and make a positive difference in the world as good citizens.

Three Trees Church of England Junior Academy is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- The school's Christian vision is deeply embedded and lived out across the school community. It shapes a culture where pupils are known, valued and experience a strong sense of belonging. This enables pupils and adults to recognise their gifts, purpose and potential.
- Nurture and belonging are foundational to the life of the school, creating an inclusive culture. Carefully layered support removes barriers to learning and ensures that pupils and their families feel known, valued and cared for.
- Effective partnerships have significantly strengthened the quality of religious education (RE). These partnerships enrich the curriculum and support staff development and expertise. As a result, pupils demonstrate a secure understanding of a range of faiths. They explain confidently how RE contributes to their spiritual development.
- Collective worship is inclusive and enables pupils and adults to engage in ways that are meaningful to them. Pupils participate enthusiastically. Worship reinforces and embeds the school's Christian vision.

Development Points

- Strengthen intentional opportunities within the curriculum for pupils to explore their spiritual development. This is to deepen the impact of these moments of reflection.
- Enhance opportunities for pupils to independently identify and respond to issues of injustice. This is to empower them to take meaningful action and make a positive difference.

The National Society (Church of England and Church in Wales) for the Promotion of Education is a registered charity (313070) in England and Wales

Inspection Findings

Vision and Leadership The school's Christian vision is deeply embedded and has been instrumental in shaping school improvement and the daily life of the community. Its biblical foundation and the story of the Three Trees help pupils and adults understand what it means to aspire, belong and achieve. They recognise that each person is uniquely valued and has the potential to flourish. Pupils articulate confidently that achievement can take different forms. They are aware that individual gifts, purpose and potential are recognised and celebrated with dignity. The Christian vision and values are integral to communication and practice. They underpin school life and inspire pupils to 'be the best they can be'. Leaders, including governors, provide effective oversight through curious and purposeful questioning. Their evaluation of areas such as collective worship informs improvement and strengthens the impact of the Christian vision.
Vision and Curriculum The school's vision shapes a curriculum which promotes belonging, celebrates pupils' unique gifts and enables them to flourish. Spiritual development is intentionally supported through 'looking in, out and beyond', encouraging reflection on self, others and the wider world. Pupils confidently identify opportunities for spiritual reflection in collective worship and RE. However, this is less consistently recognised across other curriculum areas. A strong culture of inclusion ensures that pupils are guided, nurtured and celebrated. The curriculum, both inside and beyond the classroom, responds effectively to pupils who find aspects of school life challenging. It nurtures confidence and encourages pupils to have the courage to make positive choices. Enrichment opportunities successfully broaden horizons, raise aspirations and strengthen pupils' relationships with others and their community. Locally based experiences with the police enable pupils to explore responsibility and service. These opportunities develop pupils' understanding of how they can contribute positively to their community.
Worship and Spirituality Collective worship is central to the spiritual life of the school. It deepens understanding of the Christian vision. As a result, pupils and adults recognise how the school's Christian values influence their daily lives. Worship is inclusive and invitational. Thoughtful adaptations are made ensuring that members of the community can engage meaningfully through reflection, partner talk, prayer and discussion. It provides a safe space to explore challenging issues, question stereotypes and encounter perspectives beyond pupils' own experiences. This effectively supports spiritual growth and develops pupils' understanding of the wider world. The school has established a purposeful partnership with the local parish church, strengthening collective worship and pupils' spiritual development. Each year group and their families participate in a church service, deepening their experience of worship within a Christian community. Diocesan training and support have strengthened provision. The pupil ethos team actively leads and evaluates the personal impact of worship. Their reflections shape future worship, strengthening pupil engagement and the spiritual impact of collective worship.
Vision and School Culture The Christian vision inspires an inclusive and nurturing culture in which pupils and adults are known, valued and treated with dignity. Relationships are central to this. Staff welcome families each morning and pupils choose how they wish to be greeted. Pupils who are absent are thought about, reinforcing a strong sense of belonging and demonstrating that every individual matters. Staff know pupils well and respond thoughtfully to their emotional needs, enabling barriers to learning and flourishing to be addressed. For example, the nurture team provides effective support during lessons and social times, helping pupils to engage successfully in school life. Each pupil identifies five trusted adults, ensuring that they know where to seek help when facing difficulties. The school's vision and values are celebrated visibly through 'the board', where pupils are recognised for living them out. Pupils appreciate this recognition and are motivated to demonstrate these values in their daily lives. The school's culture of kindness has a meaningful impact on pupils and families, who feel known, loved and well supported. Staff are responsive and compassionate during challenging circumstances. This is appreciated by parents, who speak positively about the support they receive. This culture of care extends to staff, who are valued and know that their wellbeing is prioritised. Nurture and belonging are firmly established as foundations for pupils and adults to thrive.

The National Society (Church of England and Church in Wales) for the Promotion of Education is a registered charity (313070) in England and Wales

Vision, Justice and Responsibility The Christian vision successfully encourages pupils to use their gifts in service of others. They recognise their responsibility to make a positive difference. Leadership opportunities, including the pupil parliament, class representatives and the ethos team, develop pupils' confidence and enable them to consider injustice and inequality. A trust-wide charter and sporting events broaden pupils' experiences and help them to build relationships beyond their own school community. Restorative practice develops pupils' understanding of personal responsibility and the impact that their choices have on others. Pupils show courage in challenging injustice and respectfully questioning viewpoints. Inspired by Jesus and other influential figures, pupils understand the importance of courageously standing up for what is right. Engagement with current national and global issues encourages pupils to reflect on injustice and consider how they can make a positive difference. Charitable activities provide meaningful opportunities for service and action. However, opportunities for pupils to initiate change independently are less developed.
Religious Education RE is planned with passion and enthusiasm, resulting in pupils who are eager to explore religious and non-religious worldviews. The well-sequenced curriculum progressively develops pupils' knowledge and enables them to build securely on their prior learning. Pupils develop a strong understanding of Christianity as a worldwide faith, alongside a broad range of other religions and worldviews. Thoughtful adaptations to the curriculum enable pupils with special educational needs and/or disabilities (SEND) to engage meaningfully with RE. This ensures they can develop their religious literacy at an appropriate pace. Effective partnerships with the multi-academy trust RE teacher's network and diocesan RE lead, strengthen curriculum leadership and training. This grows teachers' confidence. Pupils articulate the value of RE confidently and can give examples of how it has prepared them to live in a diverse community. RE also makes a strong contribution to pupils' spiritual development through purposeful opportunities to pause, reflect and consider their own perspectives. Year 6 pupils thoughtfully explore the relationship between science and Christianity. As a result, RE is highly effective in developing pupils' religious literacy, curiosity and readiness for life in a diverse world.

The National Society (Church of England and Church in Wales) for the Promotion of Education is a registered charity (313070) in England and Wales

Statutory Inspection of Anglican & Methodist Schools

National Society for Education
Church of England & Church in Wales

Methodist Schools

Information

Address	High Street, Woodville, Derbyshire, DE11 7EA		
Date	15 October 2026	URN	150024
Type of school	Junior Academy	No. of pupils	284
Diocese	Leicester		
MAT	Rise Multi Academy Trust		
MAT Chair	Mark Haggan		
Headteacher	Jo Westaby (Executive Headteacher) Vikki Wilkins (Headteacher of Juniors)		
Chair of Governors	Gemma Barber		
Inspector	Sandra Stapleton		

The National Society (Church of England and Church in Wales) for the Promotion of Education is a registered charity (313070) in England and Wales